

## Program Record

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<b>About the Program</b>	<p>The AGU Prep. Program is intensive training in English language proficiency for students destined for an undergraduate degree program taught entirely in English. The program has a robust skills component, by means of which students learn how to use English to read, write, listen, and speak. As a vehicle for this skill acquisition students are exposed to, and expected to acquire, specific target syntax and lexis. Over the duration of the program, across all courses, target language gradually develops both in complexity and in nature - from the more concrete and interpersonal to the more abstract and academic. Students' immersion in the English language is rounded out by significant opportunities to apply English to real world contexts. To this end students also take courses with some element of content, in order both to ground their more theoretical language knowledge and to begin to prepare them for the particular linguistic demands of their specific destination department.</p>
<b>Program Objectives</b>	<p>The primary objective of the Prep. Program is to bring each student to a threshold level of English language proficiency at which they will be able to function successfully in an undergraduate degree program taught entirely in English.</p> <p>The secondary objective is to equip each student with the skills and attitudes necessary to continue effective study in English beyond the guidance of Prep. Program instructors.</p>
<b>Qualification Awarded</b>	AGU Faculty Program English Language Exemption
<b>Length of Program &amp; Credits</b>	1 year 60 ECTS equivalent
<b>Level of Qualification</b>	Pre-Sessional to First Cycle (Bachelor's) Degree.
<b>Mode of Study</b>	Full Time
<b>Field of Study</b>	English Language
<b>Admission Requirements</b>	For national students, a high school diploma in conjunction with requisite university program placement by the national authority (ÖSYM). For international students, separate admission requirements are announced by the university.
<b>Recognition of Credit Mobility</b>	None
<b>Graduation Requirements &amp; Regulations</b>	A student has to meet requirements based on the total ECTS equivalent value of courses successfully completed. There is no Grade Point Average; a student is considered to have graduated from the Prep. Program upon successful completion of both compulsory and elective courses with an aggregate equivalence of 60 ECTS.

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**Occupational Profiles of Graduates** Not Applicable. (*English Prep. Program graduates qualify for study at the undergraduate level.*)

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**Access to Further Studies** On graduation from the English Prep. Program students qualify for undergraduate study in their chosen department, which will include two undergraduate English courses: ***English 101*** and ***English 102***.

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**Assessment & Grading**

<u>Letter Grade</u>	<u>Score</u>	<u>Status</u>
S	70-100	Pass
U	00-69	Fail
NA	0-100	“NA” (“ <i>Not attended</i> ”) signifies that the student has not fulfilled attendance requirements.

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**Program Outcomes** Upon successful completion of the AGU Prep. Program a student will be able to:

- PO1. Learn English in both a directed and a self-directed manner;
- PO2. Read and comprehend authentic, authoritative, non-fiction texts;
- PO3. Incorporate, with appropriate attribution, the ideas and opinions of others into speaking and writing;
- PO4. Write comprehensible multi-paragraph analytical texts which explain ideas according to diverse analytical frameworks, including *For-Against / Cause-Effect / Comparison / Situation-Problem-Response-Evaluation / Discursive / Argumentative*;
- PO5. Follow oral and written instructions;
- PO6. Listen to and comprehend authentic non-fiction texts/talks that are both academic and general;
- PO7. Take useful notes while reading or listening;
- PO8. Speak in logically combined sentences to get across a point;
- PO9. Produce a coherent presentation about a chosen topic, using appropriate visuals and body language;
- PO10. Speak interactively to effect communication with instructors and other students in class and outside;
- PO11. Use minimum useful vocabulary, containing both general and specialist lexis, which the student is constantly able to expand;
- PO12. Distinguish between the notions of academic dishonesty academic integrity to be able to behave with academic integrity.

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TQF-HE & Program Outcomes Coverage	Competences							
	Knowledge		Skills Cognitive Practical	Work Independently and Take Responsibility		Learning	Communication and Social	Field Specific
	Theoretical	Conceptual						
P01	X		X	X	X		X	
P02	X		X	X	X		X	
P03			X	X			X	
P04	X		X	X	X		X	
P05			X	X	X	X		
P06	X		X	X	X	X	X	
P07	X		X	X	X		X	
P08			X		X	X	X	
P09			X		X	X	X	
P010			X			X		
P011	X		X	X	X	X	X	
P012	X		X	X	X			
Institutional & Program Outcomes Coverage	IO1	IO2	IO3	IO4	IO5	IO6	IO7	
	P01	X	X	X		X	X	
	P02	X	X	X	X	X	X	X
	P03					X	X	
	P04	X	X	X		X	X	X
	P05						X	
	P06	X	X	X	X	X	X	
	P07	X				X	X	X
	P08		X	X	X	X	X	
	P09	X					X	X
	P010	X		X	X	X	X	
	P011	X		X	X		X	X
	P012					X		X

**Curriculum**

<b>SEM.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>C/E</b>	<b>T</b>	<b>P</b>	<b>HOURS</b>	<b>ECTS</b>	<b>Prerequisite</b>
<b>I</b>	READ 100	Reading 100	C	4	0	4	5	None
	WRIT 100	Writing 100	C	4	0	4	5	None
	LIST 100	Listening 100	C	3	0	3	4	None
	SPEAK 100	Speaking 100	C	5	0	5	5	None
	LANG 100	Language Awareness 100	C	4	0	4	5	None
	LTL 100	Learning to Learn 100	C	2	0	2	2	None
	WORLD 100	Our World 100	C	0	0	0	1	None
	ELECT 100	Basic Elective Course 100	E	2	0	2	3	None
<b>Total</b>						24	30	

	<b>Course Code</b>	<b>Course Name</b>	<b>C/E</b>	<b>T</b>	<b>P</b>	<b>HOURS</b>	<b>ECTS</b>	<b>Prerequisite</b>
<b>II</b>	READ 200	Reading 200	C	3	0	3	4	READ 100
	WRIT 200	Writing 200	C	3	0	3	4	READ 100 + WRIT 100 + LANG 100
	LIST 200	Listening 200	C	2	0	2	3	LIST 100
	SPEAK 200	Speaking 200	C	5	0	5	5	LIST 100 + SPEAK 100
	LANG 200	Language Awareness 200	C	3	0	3	4	LANG 100
	ANSUM 200	Analysis & Summary	C	2	0	2	2	READ 100 + WRIT 100
	MATE 200	Mathematical English 200	C	2	0	2	2	READ 100 + LIST 100
	DESP 200	Departmental English Course 200	C	2	0	2	3	READ 100 + LIST 100
ELECT 200	Advanced Elective Course 200	E	2	0	2	3	READ 100 & LIST 100 & ELECT100	
<b>Total</b>						24	30	

## Curriculum Summary

<b>%</b>		<b>Courses</b>	<b>Credit</b>	<b>ECTS</b>
<b>93%</b>	<b>Compulsory Prep Courses</b> (Reading 100, Reading 200, Writing 100, Writing 200, Listening 100, Listening 200, Speaking 100, Speaking 200, Language Awareness 100, Language Awareness 200, Our World 100, Mathematical English 200, Learning to Learn 100, Departmental English 200, Analysis & Summary 200)	15		56
<b>7%</b>	<b>Elective Courses</b> Basic Elective 100 Advanced Elective 200	2		4
<b>100%</b>	<b>TOTAL</b>	17		60

**Program Course Code Descriptions**

<p><b>Compulsory</b>  Reading 100  Writing 100  Listening 100  Speaking 100  Language Awareness 100  Learning to Learn 100  Our World 100  Reading 200  Writing 200  Listening 200  Speaking 200  Analysis and Summary 200  Language Awareness 200  Mathematical English 200  Departmental English 200 (<i>There are SEVEN versions - students must complete the one associated with their department</i>):</p> <p>English for Architecture  English for Business and Economics  English for Computing  English for Engineering  English for Life Sciences  English for Politics  English for Psychology</p>	<p><b>Elective</b>  <i>Basic Electives</i> [ELECT 100]  English in Comics and Graphic Novels  English for Travel  Karaoke English  Talking about our World  Talking about Turkish Culture  Wonderful Words!</p> <p><i>Advanced Electives</i> [ELECT 200]  English in Art  English for IT  English for The Environment  English in Literature  English in Current Events  English in Mythology  English in Songs  English in Cinema</p> <p>ELECT 100 (<i>Students must complete one, by choice</i>)  ELECT 200 (<i>Students must complete one, by choice</i>)</p>
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