## Dear Students,

The 2022 AGU Language School English Exemption Examinations (EEE) will be held on Monday, 12 September and Tuesday, 13 September, **both** for all 2022 students **and** for all 2020 and 2021 students who have not yet graduated from the Prep. Program. However, note that, as explained below, not all students will need to take all the examinations, and <u>some</u> students will **not** need to attend on **one** of these days.

This information is divided into three sections:

- 1. General Principles
- 2. Principles for Specific Student Groups
- 3. Information about examination question types

#### **SECTION 1**

## **General principles**

- For all students whose English language proficiency level is not deemed to be sufficient to enter Faculty classes, the Prep. Program runs courses at *five* levels between Level Zero and Level 4.
- 2. The examinations have two functions:
  - to exempt some students from the need to take Prep. English, so that they can be placed directly in Faculty classes;
  - ii. to exempt some students from some (lower) levels of the Prep. English program, so that they can be placed at higher Prep. levels, and thereby increase their chances of graduating from Prep., and reaching Faculty classes sooner rather than later. For this reason, *it is strongly recommended* that **all** students attend the examinations.
- 3. As a result of the EEE, a candidate will be placed in **one** of:
- ii. Prep. classes at Level 4, Level 3, Level 2, Level 1, Level Zero.
- iii. Faculty classes, with exemption from Prep., either with placement in English 101, or with placement in the Pre-ENG 101 'Bridge' course. Counting each subject placement level as a point, and exemption from a subject as 5 points: if a student reaches 19-20 points, they go to Faculty (including English 101); if a student reaches 17-18 points (including 4+ for Reading and for Writing, they go to Faculty (including English Bridge). Examples after EEE Part 2, a student is placed at:
  - a. Level 5 (Exempt) for each of the four subjects Reading, Writing, Listening, Speaking, their score will be 20 Result Faculty + 101
  - b. Level 5 (Exempt) for all of the four subjects Reading, Writing, Listening, Speaking, except Listening (Level 4), their score will be 19 Result Faculty + 101
  - c. Level 5 (Exempt) for all of the four subjects Reading, Writing, Listening, Speaking, except Writing (Level 4), their score will be 19 Result Faculty + Bridge
  - d. Reading 5, Writing 4, Listening 4, Speaking 4, their score will be 17 Result Faculty + Bridge
  - e. Reading 4, Writing 4, Listening 4, Speaking 4, their score will be 16 Result Prep. (To be placed in R4, W4, L4, S4 + other compulsory and elective Prep. courses.)
  - f. Reading 4, Writing 3, Listening 5, Speaking 5, their score will be 17 Result Prep. (To be placed in R4, W3 + other compulsory and elective Prep. courses.)
- 4. All examinations will be conducted on campus.
- 5. All examinations will be invigilated in classrooms.
- 6. All answers must be written in pen/pencil on paper.
- 7. Answer sheets are provided by the university, but students are responsible of bringing their own writing equipment.
- 8. No electronic devices are allowed at a student's examination desk, except for a mobile telephone, on condition that it remains: 1. switched OFF or to SILENT; 2. Out of sight (in pocket or handbag).
- 9. The use of (book) dictionaries is permitted, subject to security checks.
- 10. For each student which examinations need to be taken is determined by:
  - i. their year of entry to AGU: 2022? Or 2021/2020?

- ii. For 2022 students, whether they are TC national, or international.
- 11. According to this classification, details of the examinations follow below.

# SECTION 2 Principles for Specific Student Groups

In this section there is separate information for each of these three student groups:

- A. 2022-entry **TC (Turkish) national** students.
- B. 2022-entry *International* students.
- C. 2021-entry **and** 2020-entry students (international or national it makes no difference).

# A. 2022-entry TC (Turkish) National Students.

For TC national students, the EEE is in two parts:

#### **EEE Part 1**

Part 1 of the EEE is a low level threshold test of basic English language skills. As a result of this examination, a candidate will be placed in **one** of:

- i. Prep. classes at Level Zero;
- ii. Prep. classes at Level 1;
- iii. Part 2 of the EEE.

#### **EEE Part 2**

Part 2 of the EEE is a higher level threshold test of communicative and academic English language skills. As a result of this examination, a candidate will be placed in **one** of:

- i. Prep. classes at Level 4, Level 3, Level 2, Level 1 note that:
  - a. Passing the EEE Part 1 does not guarantee that a student will be placed at Level 2+;
  - b. As a result of the EEE Part 2, each student is placed at a particular level for each of Reading (R), Writing (W), Listening (L), and Speaking (S) **independently** of the placement level for the other three. Thus, while results such as R3, W3, L3, S3 are possible, they are uncommon; conversely, mixed combinations (such as, say, R3, W2, L2, S1) are much more likely.
- ii. Faculty classes, with exemption from Prep., and with placement in English 101;
- iii. Faculty classes, with exemption from Prep., and with placement in the Pre-ENG 101 'Bridge' course.

# **Exemption Examinations (EEEs) for 2022 TC National students**

## Monday, 12 September (EEE Day 1)

0800 Registration

0900 EEE Part 1

(Students who not qualify for EEE Part 2, may leave as soon as they learn their result.)

1330 EEE Part 2 SPEAKING (only for students who pass EEE Part 1)

## Tuesday, 13 September (EEE Day 2)

0800 EEE Part 2 (only for students who pass EEE Part 1). Tuesday's examinations will deal with:

READING;

WRITING;

LISTENING;

(And SPEAKING for any students who were not examined on Monday)

#### The examinations will end latest 17:00.

## B. 2022-entry International Students.

2022 international students will take EEE Part 2 **only**. Because of the selection procedure that they have already been through, it is assumed that all new international students have, *at the very least*, basic English skills. As such, they are <u>not</u> expected to report for EEE Part 1 on 12 September. Thus, 2022 international students will report for EEE Part 2 on Tuesday 13 September.

Part 2 of the EEE is a higher level threshold test of communicative and academic English language skills. As a result of this examination, a candidate will be placed in **one** of:

- i. Faculty classes, with exemption from Prep., and with placement in English 101;
- ii. Faculty classes, with exemption from Prep., and with placement in the Pre-ENG 101 'Bridge' course.
- iii. Prep. classes at Level 4, Level 3, Level 2, Level 1 note that as a result of the EEE Part 2, each student is placed at a particular level for each of Reading (R), Writing (W), Listening (L), and Speaking (S) **independently** of the placement level for the other three. Thus, while results such as R3, W3, L3, S3 are possible, they are uncommon; conversely, mixed combinations (such as, say, R3, W2, L2, S1) are much more likely.

#### Exemption Examinations (EEEs) for 2022-entry International students

Monday, 12 September (EEE Day 1)

No examinations for international students.

## Tuesday, 13 September (EEE Day 2)

08:00 EEE Part 2.

Tuesday's examinations will deal with:

READING;

WRITING;

LISTENING;

SPEAKING.

# All 2021-entry and 2020-entry Prep. students (national <u>or</u> international).

2021-entry and 2020-entry Prep. students (national or international) are allowed to take:

- a. (ROUTE 1) individual examinations to gain specific credits (in main courses, and in short courses/electives) these new credits will be added to your previous credit total;
   OR
- b. (ROUTE 2) all four Part 2 Reading, Writing, Listening, and Speaking exams, and try to pass to faculty (like a 2022 student);

OR

c. (ROUTE 1 and ROUTE 2) all four Part 2 Reading, Writing, Listening, and Speaking exams, and try to pass to faculty (like a 2022 student) and individual examinations to gain more credits (in main courses, and in short courses/electives).

As a result of the EEE ROUTE 2 (Reading, Writing, Listening, Speaking), a candidate will be placed in **one** of:

- i. (Via Route 2)
  - Faculty classes, with exemption from Prep., either with placement in English 101, or with placement in the Pre-ENG 101 'Bridge' course. Counting each subject placement level as a point, and exemption from a subject as 5 points: if a student reaches 19-20 points, they go to Faculty (including English 101); if a student reaches 17-18 points (including 4+ for Reading and for Writing , they go to Faculty (including English Bridge). Examples after EEE Part 2, a student is placed at:
  - a. Level 5 (Exempt) for each of the four subjects Reading, Writing, Listening, Speaking, their score will be 20 Result: Faculty + 101
  - b. Level 5 (Exempt) for all of the four subjects Reading, Writing, Listening, Speaking, except Listening (Level 4), their score will be 19 Result Faculty + 101
  - c. Level 5 (Exempt) for all of the four subjects Reading, Writing, Listening, Speaking, except Writing (Level 4), their score will be 19 Result Faculty + Bridge
  - d. Reading 5, Writing 4, Listening 4, Speaking 4, their score will be 17 Result Faculty + Bridge
  - e. Reading 4, Writing 4, Listening 4, Speaking 4, their score will be **16** Result Prep. (To be placed in R4, W4, L4, S4 + other compulsory and elective Prep. courses.)
  - f. Reading 4, Writing 3, Listening 5, Speaking 5, their score will be 17 Result Prep. (To be placed in R4, W3 + other compulsory and elective Prep. courses.)

Prep. classes at Level 4, Level 3, Level 2, Level 1, Level Zero. If this higher than previous placement, students will be given the extra credits; if it is lower, they will **not lose** credits. If these extra credits, and any other extra credits from Route 1 (LA, short courses/electives), take a student to a total of 52 credits (including Writing 3), they will pass Prep. to Bridge; if they take a student to a total of 52 credits (including Writing 4 **and** Summarising), they will pass Prep. to Bridge;

# Exemption Examinations (EEEs) for ALL 2021 and 2022-entry students

## Monday, 12 September (EEE Day 1)

Report at 08:00

LA (21/20)

SUM (21/20)

English for Maths (21/20)

SPEAK (21/20)

Electives (21/20)

TWAU (21/20)

The Environment (21/20)

Times to be announced

## Tuesday, 13 September (EEE Day 2)

Report at 08:00

READING;

WRITING;

LISTENING;

(And SPEAKING for any students who were not examined on Monday)

Times to be announced - all examinations will end latest 17:00.

## **SECTION 3** Information about examination question types

#### EEE Part 1

The EEE Part 1 will be a 45-minute test of Reading, Writing, and Grammar/Vocabulary only (no Listening, and no Speaking).

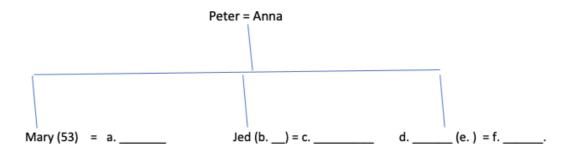
# a. Reading

Students will be given a text, or two short texts, to read. Using the information in the text, students will be expected to complete a table, or a timeline, or a family tree diagram, or some other 'graphic organiser'.

For example, a text might be about a family.

## The Whites

**Question** – Using information from the text, complete the family tree:



## Some answers

- a. ???????
- b. ??
- c. ??????
- d. James
- e. 45 / forty-five

Jenny

# b. Writing

Students will be given information in a table, or a timeline, or a family tree diagram, or some other 'graphic organiser'. Using the information in the graphic organiser, students will be expected to write a paragraph.

For example, a graphic might be about a student's routine.

**Question X** – The school timetable for Merve, who every day has breakfast at 07:10 and walks to school, is as below. Write a paragraph (70-100 words) to describe what Merve does on Tuesdays.

OR

**Question Y** – The school timetable for Merve, who every day has breakfast at 0710 and walks to school, is as below. Write a paragraph (70-100 words) to describe what Merve did last week on Tuesday.

		Monday	Tuesday	Wednesday	Thursday	Friday
0815	Lesson 1	Maths	Geography	IT	English	History
0905	Lesson 2	Maths	Science	History	Art	Science
0955	Lesson 3	English	Maths	Spanish	Art	Maths
1045	Lesson 4	History	Physical Education	Science	Spanish	Maths
1135	Lesson 5	Spanish	Music practice - guitar	Science	Maths	Music theory
1205	Lunch					
1315	Lesson6	Science	IT	Geography	Sport - football	English
1405	Lesson 7	Science	Library study period	English	Sport - football	Spanish

# c. Grammar and Vocabulary

Students will receive points for correct grammar and vocabulary in their Writing paragraph.

In addition, there may be specific grammar questions. For example: Complete these sentences with the correct **grammatical** word:

1.	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
----	---

2	Peter and Frank were	hoth horn ir	n Rarlin: thay	German

3. xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx

In addition, there may be specific vocabulary questions. For example: Complete these sentences with the correct word:

1. XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	(XXXXX
---	--------

2. F	Peter	and	Frank	are	both 2	27; their	is 2	7

#### EEE Part 2

The EEE Part 2 will have four different sections:

- a. Speaking
- b. Reading
- c. Writing
- d. Listening

# a. Speaking

In the Speaking Examination, you will be asked questions in a one-to-one interview with a Prep. School teacher.

The questions will begin easy, and get more difficult.

#### b. Reading

Reading will be a 50 minute test of comprehension of more than one text. There will be a range of easier and more difficult questions.

Here are some sample questions from an old EEE Reading examination (which had TWO texts):

to prevent fermenting. This is accomplished through heating in ovens or blanching in hot water. The are then placed in the sun each morning for weeks, or sometimes months, before being placed in I wooden boxes and left to sweat. The beans will lose nearly 80% of the original moisture content by their more than 250 natural flavour and fragrance components are completely developed. The ent process from pollination to shipment takes about one year.

Vanilla is the second most expensive spice (after saffron) due to the extensive labor required to gra harvest, and cure the vanilla beans.

END OF TEXT 1

# 1. What is this text about?

The answer to question 1 is \_

Fill in the Blank - 1 point

# 2. Which people first grew the Vanilla orchid plant?

The answer to question 2 is \_

	13. "Given Mesoamerica is a	centre of origin and domestication of major crops, it	s of worldwide ir
	in the context of global w	rarming that we preserve the region's crop wild relativ	es and their gen
	diversity," he said. "Local	people traditionally use these diverse species as food	and medicine, a
	numerous cultural groups	s have key roles to play in their preservation."	
	14. Wild relatives of food cro	ps such as banana, apple, prunes and ginger are also	on the red list as
		END OF TEXT 2	
	11. Who conducted th	ne research that is described in this	report?
Т	he answer to question 11 is	_	
F	Fill in the Blank - 1 point		
ī	12. What are two things The answer to question 12 is Short-Answer/Essay Question		s, avocados
3	13. Complete the tabl	e:	
	IUCN red list of t	hreatened plants and animals	]
	a	Highest risk of extinction	
	Wild cotton	<b>b.</b> species at risk	
or placed a	ting examination, you will at a higher level, you shou	have a choice of questions to answer; if yold choose the most difficult question; if you tif you do so, the level at which you will	ou prefer you may choose
This was th	ne 2021 Writing exam:		

The full questions (with resources for Question A only) is at this <u>LINK!</u>

You will write between 100 - 500 words on a subject of personal or general significance. You must choose 1 of the 3 questions below.

Your work will be marked according to your ability to:

- a. fully answer the question;
- use accurate written language.

To have a chance of being exempted from the Prep. Writing Program you must choose Question A. You must also refer to the short texts on the following page.

If you choose Question C, you cannot be placed higher than Writing Level 2.

# Go to the following pages for the questions and resources.

## d. Listening

In the Listening Examination, first there are easier listening texts, and easier questions. For example, one question last year was:

1 Section 1

You will hear a radio programme about some historic places to visit. For each question, fill in the missing information in the numbered space.

#### HISTORIC PLACES TO VISIT

#### **Black Rock Caves**

- Over \_ million years old (BLANK 1)
- For 500,000 years these animals lived in the caves:
  - \_ (BLANK 2)
- There are special evening tours here in the month of \_ . (BLANK 3)

#### Salter House

- Built in this year: \_ (BLANK 4)
- · Made famous by 'Aunt Dorothy'
- · All visitors want to see Dorothy's \_ . (BLANK 5)

#### The Old Port

- Have a ride on an old tram to the  $\_$  village. (BLANK 6)
- In the \_ , find out how people used to make sweets (BLANK 7)

In the second part of the Listening Examination, you must listen to a talk and take notes (but without knowing what the questions will be). So, last year, students:

1. had to write notes (on a blank piece of paper), while they listened to a talk about a special airplane;

# **THEN**

they were given to questions to answer:

1. The name of the aircraft that is the topic of the talk is $\_$ .
Fill in the Blank - 1 point
2. After a brief introduction, the talk is organised into _ parts.
Fill in the Blank - 1 point
3. This airplane was developed and flown by NASA and the US $\_$ .
Fill in the Blank - 1 point
4. The plane was based at Edwards Air Base in
Fill in the Blank - 1 point
5. Edwards was chosen because it had a huge expanse of land where experimental aircraft could $\_$ .
Note carefully that in this section:
<ul><li>a. you will take notes <b>before</b> you see questions;</li><li>b. after you see the questions you <b>will</b> not hear the talk again.</li></ul>