

COURSE RECORD

Code	WRIT 100
Name	Writing 100
Hours per week	4
Credit Value	4
ECTS	5
Level/Year	English Prep.
Type	Compulsory
Prerequisites	None
Description	<p>This course enables students to attain the requisite skills to be able to write short factual pieces. The student will be able to demonstrate in their own writing, with tolerable accuracy, the ability to complete a range of tasks involving the use of rudimentarily attributed ideas and information (whether presented as text, tables, graphs or infographics). Students will be expected to write in an explicit, reader-friendly, manner using a range of rhetorical structures and organisational conventions.</p>
Objectives	<ol style="list-style-type: none">1. To teach how to write as a semi-autonomous process which involves planning, drafting and editing;2. To teach how to write the elements of an effective paragraph - topic sentence, supporting ideas, and supporting details - using appropriate specialist lexis for metatextual organisation ;3. To teach the basic structural elements of a multi-paragraph piece of writing in an academic register: title, introduction (including thesis), body development, and conclusion;4. To teach students a variety of writing task types ('genres') each with distinct rhetorical structural expectations, including <i>problem-solution</i> and <i>graph analysis</i>;5. To teach academic writing conventions including those that govern primitive attribution of ideas, opinions, and data from supplied source materials;
Learning Outcomes	<p>At the end of Writing 100, learners will be able to:</p> <p>LO1. compose semi-autonomously as a process, making use of self-review, peer-editing, and instructor feedback to strive constantly to improve a given piece of writing;</p> <p>LO2. write effective paragraphs that are made easily readable by means of appropriate linkers and other cohesive devices;</p> <p>LO3. produce multi-paragraph writing which is organised by a variety of rhetorical structures;</p> <p>LO4. write to explain: graphically presented information, problems and solutions, classification, and comparison;</p> <p>LO5. integrate into their writing - without paraphrase, but with rudimentary attribution - ideas, opinions, and data from source materials provided;</p> <p>LO6. (in 60 minutes under exam conditions) make use of approximately 200 words of assorted resources to produce a 2-3 paragraph piece of writing in any of the target genres.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	4	4	5	2	1	1	2	2	1	4	3
LO2	2	3	5	5	2	1	1	2	4	1	4	5
LO3	2	3	5	5	2	1	3	2	3	1	4	5
LO4	3	5	5	5	2	1	4	2	4	2	4	5
LO5	5	5	5	5	1	1	3	2	2	1	4	5
LO6	5	5	5	5	1	1	3	2	2	1	4	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Introduction to Core Writing Skills	LO1
Personal Profile (Forms and Tables)	LO1
Daily & Weekly Routines (Flowcharts)	LO1
Using Tables and Bullet points	LO1
Writing Instructions	LO1
Describing Products	LO1
Describing Buildings and Structures	LO1
Countries and Nationalities (Graph Description)	LO1
The Weather and Travel (Tables, Maps)	LO1, LO2
Citations and Attribution	LO1, LO4
Classifying Uses	LO2, LO4, LO6
Compare and Contrast	LO3, LO4, LO5
Problem Solution	LO4, LO5, LO6
Graphs and Tables	LO2, LO3, LO4