COURSE RECORD

Code	READ 200
Name	Reading 200
Hours per week	3
Credit Value	3
ECTS	4
Level/Year	English Prep.
Type	Compulsory
Prerequisites	READ 100
Description	This course has been set up to enable students to acquire basic reading skills and vocabulary in order to be able to comprehend at the Faculty Level authentic non-fiction texts that are both academic and general. The student will be able to demonstrate, through completion with tolerable accuracy of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, technical / abstract / academic text of a length in the order of 2000 words / hour.
Objectives	1. To teach reading skills and strategies, including how to record facts gleaned from complex, and more academic, text, by means of graphic organisers including tables. 2. To familiarise students with ways that more academic text is organised. 3. To promote vocabulary recognition and acquisition skills by raising awareness of, among others, polysemy; the distinction between literal and metaphorical usage, word families/affixation; and lexical cohesion. 4. To encourage students to practise reading autonomously.
Learning Outcomes	By the end of Reading 200, learners will be able to: LO1. aided by a dictionary, demonstrate comprehension of significant ideas and details from multi-paragraph texts up to a length of 2000 words; LO2. analyse texts for patterns of discourse organisation such as: popular reports of research, academic article abstracts, and argued opinion; LO3. match paraphrased ideas to ideas/opinions expressed in a text; LO4. to learn enough vocabulary to understand the gist and key points of non-fiction, credible, texts without the aid of a dictionary.; LO5. manage their own practice of and improvement in Reading by finding and exploiting useful texts, without the help of a teacher.

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	5	5	5	5	3	3	4	5	2	5	5
LO2	5	5	3	5	2	3	5	4	3	3	4	3
LO3	5	5	5	5	1	2	4	3	3	2	3	5
LO4	5	5	3	5	3	3	3	4	3	4	5	5
LO5	5	5	3	5	3	5	5	4	5	5	5	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
SKILLS - Reading Questions Carefully	LO1, LO5

GENRE FOCUS - Patterns of Discourse Organisation	LO2
SKILLS - Reading Autonomously	LO1, LO5
GENRE FOCUS - SPRE	LO1, LO4, LO5
SKILLS - Claims and Authority	LO1, LO2
GENRE FOCUS - Surveys and Survey Methods	LO2, LO3, LO5
SKILLS - Matching Opinions	LO1, LO2, LO5
GENRE FOCUS - Research Articles	LO3, LO4, LO5
SKILLS - KWL Charts	LO1, LO5
GENRE FOCUS - Reports of Research in the Media	LO3, LO4, LO5
SKILLS - Active Reading	LO1, LO2, LO5
GENRE FOCUS - Comparative Evaluation	LO1, LO4, LO5
SKILLS - Lexical Variation and Chains	LO1, LO2, LO4
GENRE FOCUS - Opinion and Argumentation	LO1, LO2
GENRE FOCUS - Emerging Technology (Innovation as a Response to a Problem)	LO1, LO4, LO5
SKILLS - Understanding Paraphrasis	LO1, LO2
SKILLS - Causal Chains	LO1, LO2, LO5