

**COURSE RECORD**

|                   |  |
|-------------------|--|
| Code              | READ 100   |
| Name              | Reading 100  |
| Hours per week    | 4  |
| Credit Value      | 4  |
| ECTS              | 5  |
| Level/Year        | English Prep.  |
| Type              | Compulsory   |
| Prerequisites     | None   |
| Description       | This course has been set up to provide basic reading skills and vocabulary required by students in order to be able to function in all AGU Prep. 200 courses. There will be study of relatively elementary, but authentic, non-fiction texts, through these four prisms: reading sub-skills; analysis of text type; syntax; and lexis. The successful student will be able to demonstrate, through tolerably accurate completion of a range of tasks involving comprehension of explicit information, the ability to engage meaningfully with a volume of non-fiction, light technical text of a length in the order of 1200 words / hour.   |
| Objectives        | <ol style="list-style-type: none"> <li>1. To teach reading skills and strategies, including how to record facts gleaned from text, by means of graphic organisers including tables.</li> <li>2. To familiarise students with ways that text is organised.</li> <li>3. To promote vocabulary recognition and acquisition skills by raising awareness of, among others, polysemy; the distinction between literal and metaphorical usage, word families/affixation; and vocabulary recording.</li> <li>4. To encourage students to practise reading in less guided and more autonomous ways.</li> </ol>  |
| Learning Outcomes | <p>At the end of Reading 100, learners will be able to:</p> <p>LO1. demonstrate comprehension of significant ideas and details from multi-paragraph texts up to a length of 1200 words.</p> <p>LO2. demonstrate recognition of patterns of discourse organisation such as: process description, classification, problem/solution, compare/contrast;</p> <p>LO3. understand textual cohesion devices that underpin lexical cohesion, both anaphoric and cataphoric reference, and the cohesion of logical relationships ;</p> <p>LO4. aided by a dictionary confidently read texts (≤1200 words) which treat non-departmentally specific themes such as the natural world; health, lives of significant people; social organisation;</p> <p>LO5. use acquired vocabulary to read large parts of simple texts without the aid of a dictionary;</p> <p>LO6. practise reading skills without the aid of a teacher.</p> |

**CONTRIBUTION TO PROGRAMME OUTCOMES\***

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LO1 | 5   | 5   | 3   | 4   | 5   | 3   | 3   | 4   | 3   | 1    | 5    | 5    |
| LO2 | 5   | 5   | 3   | 4   | 2   | 3   | 5   | 4   | 5   | 1    | 4    | 2    |
| LO3 | 5   | 5   | 5   | 5   | 1   | 3   | 1   | 1   | 2   | 2    | 2    | 1    |
| LO4 | 5   | 5   | 3   | 5   | 3   | 3   | 3   | 4   | 3   | 1    | 5    | 5    |
| LO5 | 5   | 5   | 3   | 5   | 3   | 3   | 3   | 4   | 3   | 1    | 5    | 5    |
| LO6 | 5   | 5   | 3   | 5   | 3   | 3   | 3   | 4   | 4   | 1    | 5    | 5    |

\* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

**COURSE CONTENT DETAILS**

| Topics   | Outcomes |
|--|----------|
| SKILLS - Reference Skills for Reading Autonomously | LO6      |
| SKILLS - Textual cohesion/reference devices        | LO1, LO3 |

|   |               |
|---|---------------|
| GENRES - Experience                               | LO4, LO5, LO6 |
| SKILLS - Questions                                | LO1, LO6      |
| SKILLS - Scanning                                 | LO1, LO6      |
| GENRES - Description                              | LO1, LO2, LO3 |
| SKILLS - Synonyms                                 | LO1, LO6      |
| SKILLS - Metaphor                                 | LO1, LO6      |
| SKILLS - Alternative Spellings                    | LO1, LO6      |
| GENRES - Instructions                             | LO4, LO5, LO6 |
| SKILLS - Understanding and Remembering Vocabulary | LO1, LO6      |
| SKILLS - Introduction to Graphic Organizers       | LO1, LO6      |
| GENRES - Comparison                               | LO3, LO4, LO5 |
| SKILLS - Timelines                                | LO1, LO6      |
| SKILLS - Topic Sentences                          | LO1, LO6      |
| SKILLS - Venn Diagrams                            | LO1, LO6      |
| GENRES - Enumerated explanation                   | LO3, LO4, LO5 |
| SKILLS - Adverbs                                  | LO1, LO6      |
| SKILLS - Understanding paragraphs                 | LO1, LO6      |
| SKILLS - Maps as graphic organiser                | LO1, LO6      |