Code	LTL 100
Name	Learning to Learn 100
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Туре	Compulsory
Prerequisites	None
Description	This course has been set up to make all Prep. students better learners; it It exposes them to some fundamentals of studying at a university, and trains them to be better at learning language. The course is based on consciousness raising activities allied with practical exercises.
Objectives	<ol> <li>To acquaint students with the concept of self-directed learning, and to wean them off more schoolish notions of the roles of student and teacher;</li> <li>To introduce (and check student understanding of) the academic requirements of the Prep. Program;</li> <li>To teach self-management, including: goal setting; time management; and self-care through the maintenance of a balance between study, social life, and health;</li> <li>To ensure that students have at least rudimentary study skills, including: techniques for language learning; strategies for working cooperatively; and an awareness of the general exigences of Academic Integrity;</li> <li>To ensure that students have adequate IT skills that will facilitate their learning of English, including familiarity with the university's learning management and information systems.</li> </ol>
Learning Outcomes	At the end of the <i>Learning to Learn 100</i> course, learners will be able to:  LO1. organise themselves in order to meet the Prep. Program's academic requirements (course work, assignments, personal study, and assessments), while remaining health and sociable;  LO2. use IT skills necessary for both navigating the AGU Prep. Program and enhancing their learning of English;  LO3. apply effective study skills, including: learning new vocabulary; taking, organising, and reviewing notes; and exploiting practice materials;  LO4. work collaboratively, inside the classroom and out;  LO5. demonstrate understanding of the absolute requirement to complete assignments in an academically honest manner;  LO6. continue their studies in a self-directed manner (knowing where to find support as required, and how to access materials for autonomous study).

## **CONTRIBUTION TO PROGRAMME OUTCOMES\***

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	3	1	3	2	3	4	3	3	3	4	2
LO2	4	3	2	4	1	4	4	2	4	2	4	1
LO3	5	4	4	5	3	3	5	3	3	3	5	5
LO4	4	3	2	3	2	2	2	3	3	3	4	2

LO5	3	3	5	5	1	3	3	2	3	2	1	5
LO6	5	5	2	5	4	5	5	3	3	3	5	3

<sup>\*</sup> Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

## **COURSE CONTENT DETAILS**

Topics	Outcomes
The nature of the Prep. Program	LO1, LO2
Studying autonomously - introduction to 'Our World 100'	LO6
AGU's learning management, and student information, systems	LO1, LO6
Conceptual thinking and graphic organisers	LO3
English vocabulary for education	LO3
Understanding rubrics, and using rubrics for self-evaluation	LO1, LO6
University student responsibilities	LO1, LO2, LO6
Using IT for English study	LO2, LO3
Appropriate communication	LO1,LO4, LO5
The setting and achievement of a personal study program	LO1, LO6
Learning words	LO2, LO3
Cumulative learning and effective examination preparation	LO1, LO3, LO6
Taking and making notes	LO3
Collaborative learning	LO4
Academic Honesty	LO1, LO5