

COURSE RECORD

Code	LIST 200
Name	Listening 200
Hours per week	2
Credit Value	2
ECTS	3
Level/Year	English Prep.
Type	Compulsory
Prerequisites	LIST 100
Description	This course has been set up to enable students, as they enter Faculty, to understand lectures and recorded texts in both academic and more general registers. For this aim to be achieved, students will be taught to recognise frequently-used academic vocabulary, and taught listening skills and strategies including how to study independently and how to take notes.
Objectives	<ol style="list-style-type: none">1. To teach self-directed study skills that will contribute to a learner's ability to improve their listening ability when not working with a teacher.2. To teach students to take useful notes from a lecture, talk, or documentary style podcast.3. To teach students to analyse listened-to information according to certain patterns of discourse information such as SPRE, Cause/Effect and reports of research.4. To teach students to follow spoken instructions.5. To teach commonly used academic words.
Learning Outcomes	<p>At the end of Listening 200, learners will be able to:</p> <p>LO1. have independent access to useful sources of listening texts and practice activities for autonomous learning;</p> <p>LO2. write down from a lecture any single utterance that is used for metatextual organisation;</p> <p>LO3. analyse intermediate texts by completing graphic organisers in the form of analytical grids;</p> <p>LO4. use key details from a short recorded intermediate-level lecture in order to produce useful notes ;</p> <p>LO5. synthesise information from audio passages with information from short reading passages.</p> <p>LO6. demonstrate an understanding of an audio by answering straightforward comprehension questions of lectures and other informative talks of up to 8 to 12 minutes in duration.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	2	3	3	5	5	5	4	3	1	4	1
LO2	4	1	4	3	3	5	5	1	3	1	4	1
LO3	5	2	5	3	5	5	5	1	5	2	3	2
LO4	5	3	5	4	5	5	5	3	5	3	4	4
LO5	5	4	5	5	5	5	5	4	5	3	4	5
LO6	5	5	5	5	5	5	5	4	5	4	3	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

Topics	Outcomes
Lecture organisational metatext (lecture language)	LO1, LO2, LO3,
Note-taking strategies	LO1, LO2, LO3
Recognition of lecture language signalling Cause/Effect relationships	LO2, LO3, LO4
Recognition of lecture language signalling Problem/Solution and Classification	LO2, LO3, LO4
Recognition of lecture language signalling compare and contrast	LO3, LO4, LO5
Recognition of lecture language for citing information	LO3, LO4, LO5
Discrimination between opinions of factual claims	LO4, LO5, LO6
Making inferences	LO4, LO5, LO6
Formal vs informal	LO1, LO6