

COURSE RECORD

Code	LIST 100
Name	Listening 100
Hours per week	3
Credit Value	3
ECTS	4
Level/Year	English Prep.
Type	Compulsory
Prerequisites	None
Description	<p>This course has been set up to enable students to develop basic listening skills and vocabulary in order to be able to comprehend simple dialogues, and short talks. To achieve this aim, students will be: trained in the sound system of English; taught to recognise frequently-used vocabulary; taught listening skills, such as listening for keywords and listening for gist, to better understand short talks and short transactional dialogues.</p>
Objectives	<ol style="list-style-type: none">1. To teach students to distinguish between individual sounds: between phonemic minimum pairs; between stressed and unstressed forms.2. To teach students to recognise upon hearing the most frequently-used words in English (as identified by the first 2000 words of the New General Service List).3. To teach learners to write down dictated materials, including spellings out.4. To teach the noting down of concrete information from an elementary level audio or audio/visual text into a table, timeline, Venn diagram, T-chart, flow-chart, mind-map, or other graphic organiser;5. To teach the organisational and meta-organisational signalling language used in short talks.
Learning Outcomes	<p>At the end of Listening 100, learners will be able to:</p> <p>LO1. Write down (upon hearing) any single word from the New General Service List 1-2000 headword frequency range).</p> <p>LO2. Write down any word if it is spelled out.</p> <p>LO3. Write down a single utterance from a short talk, or factual podcast.</p> <p>LO4. Interpret the gist/main idea of a high-elementary/ low-intermediate listening text (by interpreting contextual clues and listening for key words)</p> <p>LO5. Use key details in short factual passages to complete tables, timelines, Venn diagrams, T-charts, flow-charts, mind-maps, or other graphic organisers;</p> <p>LO6. Demonstrate comprehension of short talks of up to 5 minutes and transactional conversations of up to 6 minutes in duration by answering straightforward questions.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	4	2	4	1	5	5	5	1	1	1	5	1
LO2	4	2	4	1	5	5	5	1	1	3	5	1
LO3	4	2	4	1	5	5	5	1	1	4	5	1
LO4	5	1	5	4	5	5	5	3	1	4	5	4
LO5	5	2	5	3	5	5	5	3	1	4	5	4
LO6	5	2	5	5	5	5	5	3	1	4	5	4

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
The sounds of English	LO1, LO3,
Stressed vs unstressed forms	LO1, LO3
The spelling of sounds/syllables	LO1, LO2,
Numbers and Dates	LO1, LO3,
Vocab learning in some language focus sections	LO1, LO3, LO4
Enumeration and exemplification	LO4, LO5, LO6
Phonemic discrimination	LO1, LO3,
Listening Sub-skills: Overall message vs Detail; Exemplification; Causal relations;	LO1, LO3, LO4
Completing tables	LO1, LO2, LO6
Text organisation signalling language	LO1, LO3, LO5
Abbreviations for note taking	LO5, LO6