

COURSE RECORD

Code	LANG 200
Name	Language Awareness 200
Hours per week	3
Credit Value	3
ECTS	4
Level/Year	English Prep.
Type	Elective
Prerequisites	LANG 100
Description	<p>This course has been set up to enable students to understand and use the mechanics of intermediate level general and academic English, such that they will be primed to learn to use English better in more advanced applications and for further academic purposes in English 101. In addition to a focus on syntax and lexis the course also contains an introduction to notions of discourse. The course is designed to aid learners in all their language work across the curriculum.</p>
Objectives	<ol style="list-style-type: none">1. To teach syntactic and discourse devices for making speech and writing more academically authoritative;2. To teach students to use English to report the ideas of others with appropriate attribution in a more or less academic register;3. To provide students with a strong grounding in academic lexis by teaching frequently used academic vocabulary (as listed in resources such as the Academic Word List);4. To equip students with tools for self-directed language learning from which they can profit in all courses, and future programs, where they will be using English for academic purposes.
Learning Outcomes	<p>At the end of Language Awareness 200, learners will be able to:</p> <p>LO1. understand grammatical relationships that are prevalent in Reading and Listening texts at the AGU 200 level.</p> <p>LO2. demonstrate familiarity with the structure and scope of the Academic Word List;</p> <p>LO3. enhance reading ability by being able to understand more complex grammatical and discourse features in any text;</p> <p>LO4. interpret the scope of ideas and claims expressed by others, and use hedging in their own writing to limit the scope of their own reports/claims;</p> <p>LO5. make use of utterances/ideas of others by means of a range of techniques, including summary, paraphrasing, and in-text citation, to make writing/speech more authoritative;</p> <p>LO6. study and reflect on academic texts to be able to adopt lexical, syntactic, and discourse features to improve expression.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	2	5	1	1	5	5	1	2	3	2	1	1
LO2	5	5	3	5	5	5	4	5	5	5	5	3
LO3	5	5	2	1	3	1	1	1	2	1	2	3
LO4	5	5	5	5	5	1	1	1	1	2	3	3
LO5	4	4	5	5	4	4	3	4	5	4	5	5
LO6	5	5	5	5	5	4	5	4	4	4	5	5

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Vocabulary	LO1, LO2, LO3
Past Modals	LO1, LO3, LO6
Reported Speech	LO1, LO3, LO6
Noun Clauses	LO1, LO3, LO6
Change of Voice	LO1, LO3, LO5
Causatives	LO1, LO3, LO5
Impersonal Constructions	LO1, LO3, LO6
Change of Word Class	LO1, LO3, LO6
Reduction and Expansion	LO1, LO5, LO6
Emphasis	LO1, LO5, LO6
Grammatical Paraphrasing	LO4, LO5, LO6
Reporting Verbs and Patterns	LO1, LO3, LO5
Writing More Authoritatively	LO1, LO4, LO5
Connecting Sentences	LO1, LO4, LO5