

COURSE RECORD

Code	LANG 100
Name	Language Awareness 100
Hours per week	4
Credit Value	4
ECTS	5
Level/Year	English Prep.
Type	Compulsory
Prerequisites	None
Description	<p>This course has been set up to enable students to understand and use the mechanics of basic, general English, such that they will be primed to learn to use English better in more abstract applications and for more academic purposes in Language Awareness 200. The focus of the course is both syntactic and lexical, and both receptive and productive.</p>
Objectives	<ol style="list-style-type: none">1. To students with proficiency in basic English syntax, used in simple, compound, and complex sentences, as a tool to be used by them both for comprehension and productive purposes.2. To teach students to use English to describe, explain, and report.3. To provide students with a strong basis in elementary level English lexis;4. To provide students with metalinguistic knowledge and skills that will enable self-directed language learning.
Learning Outcomes	<p>At the end of Language Awareness 100, learners will be able to:</p> <p>LO1. understand grammatical relationships that are prevalent in Reading and Listening texts at the AGU 100 level.</p> <p>LO2. produce relatively unsophisticated (simple, compound, and complex) sentences that make use of a range of both tense and voice;</p> <p>LO3. use sentences to: describe concrete objects, places, and actions; express logical relationships such as of quantity, causality, time and manner; and report utterances/ideas of others;</p> <p>LO4. demonstrate familiarity with the 2000 most commonly used words in English, as identified by the New General Service List;</p> <p>LO5. understand and make use of the patterns and mechanisms used in English in the classification and generation of lexis</p> <p>LO6. use grammar and vocabulary reference sources such as dictionaries and grammar reference tables to better understand ways of describing the English language, using this understanding to exploit practice materials, generally to become more adept at learning English autonomously, and start to transfer language awareness into their work in other English courses.</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	2	5	1	3	5	5	1	2	3	3	1	1
LO2	4	2	3	5	3	1	2	2	3	4	4	3
LO3	4	2	3	5	3	1	2	2	3	4	4	3
LO4	5	5	3	5	5	5	4	5	5	5	5	3
LO5	5	5	3	5	5	5	4	5	5	5	5	3
LO6	5	5	3	5	5	5	5	5	5	5	5	3

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Verb To Be / Pronouns (Subject & Object)/Possessive Adjectives/Prepositions	LO1, LO3, LO6
Nouns (Countable & Uncountable) /Articles	LO1, LO3, LO6
Vocabulary	LO1, LO3, LO5
Tenses	LO1 LO3, LO6
Passive Voice	LO1, LO3, LO6
Adjective and Adverb forms including Comparatives & Superlatives	LO1, LO3, LO6
Quantifiers & Determiners	LO1, LO3, LO6
Gerunds & Infinitives	LO1, LO3, LO6
Questions (Including Embedded Questions)	LO1, LO3, LO6
Present Modals	LO1, LO3, LO6
Clauses	LO1, LO3, LO6
Post Modifiers	LO1, LO3, LO6