

COURSE RECORD

Code	ESONG 200
Name	English in Songs
Hours per week	2
Credit Value	2
ECTS	3
Level/Year	English Prep.
Type	Elective 200
Prerequisites	READ 100 + LIST 100 + ELECT100
Description	This course is for students who are interested in the meaning, and to a lesser extent the sound, of songs. Participants will be exposed to, and invited to talk about, the English lyrics of a wide variety of songs, from a range of genres, including Pop, Blues, Folk, and Rock. No musical knowledge is required, and there will be no singing. Instead, there will be listening, analysis, appreciation, and critique.
Objectives	<ol style="list-style-type: none"> 1. To instil an appreciation of songs in English that learners can then foster independently; 2. To teach reference skills necessary for the study of songs in a self-directed manner. 3. To improve learners' listening and reading comprehension; 4. To teach vocabulary related to songs: both mechanics (rhyme, verse etc.) and thematic (vocabulary pertaining to emotions etc.) 5. To give students practice in speaking about songs in English.
Learning Outcomes	<p>By the end of English in Songs a student will be able to:</p> <p>LO1. independently both find songs suitable for English practice and exploit them using reference tools as appropriate;</p> <p>LO2. more easily recognise heard words;</p> <p>LO3. more easily understand lyrics that are written down;</p> <p>LO4. understand and start using vocabulary related to songs: both mechanics (rhyme, verse etc.) and thematic (vocabulary pertaining to emotions etc.);</p> <p>LO5. Discuss possible meanings of and express opinions on songs.</p> <p>LO6. Make a very short presentation related to song lyrics</p>

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	5	1	1	3	5	2	3	3	3	5	1
LO2	5	3	1	2	3	5	2	4	3	4	5	1
LO3	5	5	1	3	3	5	3	3	4	4	5	1
LO4	5	5	1	4	3	5	3	5	5	5	5	1
LO5	2	2	1	1	1	3	2	5	5	5	3	1
LO6	2	3	5	3	1	3	3	5	5	5	3	3

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
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Song genres	L01
Technical vocabulary for talking about songs/music	L04, L01
The language of love	L02, L03, L05
Finding songs and song explanations	L01
The language of the blues	L02, L03, L05
Songs and protest	L02, L03, L04
Vocabulary of community and society	L02, L03, L04
Singing about anxiety	L02, L03, L05
Showcasing songs in posters	L06, L01
Showcasing songs by presentation	L06, L01
Songs and Identity	L02, L04, L05