COURSE RECORD

Code	ANSUM 200
Name	Analysis and Summary 200
Hours per week	2
Credit Value	2
ECTS	2
Level/Year	English Prep.
Type	Elective
Prerequisites	READ 100 + WRIT 100
Description	This course is designed to help students with Reading, Writing, and Speaking - not only at the Prep. 200 level, but also as preparation for Faculty Academic English courses. It teaches students to analyse short, authentic, texts of current significance. It enables learners to recognise patterns of discourse organisation including rhetorical structures associated with particular genres of writing. This recognition will help learners to understand a text's essential meaning, and to express this essence in a single paragraph.
Objectives	1. To teach students how to analyse a text by identifying a text's key macro-organisational elements according to a range of organisational frameworks: SPRE; Research Report; Discursive; Argumentative; Comparative Evaluation; and Cause & Effect; 2. To reinforce learners' knowledge of micro-features that are useful for comprehension, such as lexical cohesion and clause analysis; 3. To have students practise these processes of analysis such that they improve reading comprehension more generally. 4. To teach students key analytical phrases that can be used both to make their writing and speaking in other courses more explicit and to write a single paragraph. 5. To make students more autonomous readers and writers.
Learning Outcomes	By the end of Analysis and Summary 200, a student will be able to: LO1. Identify macro-organisational elements of a text amenable to analysis as SPRE; Research Report; Argumentative; Discursive; Comparative Evaluation; or Cause/Effect. LO2. recognise particular textual elements that make comprehension easier: lexical chains; clause relations; and long noun phrases which can mask the extent of subjects and objects. LO3. Use, from memory, key phrases in order to explicitly articulate in their own, original, writing, the key elements of another author's text. LO4. Combine descriptions of key elements with an appropriate introductory sentence in order to write, within 30 minutes, a paragraph-length summary of a previously unseen text of a length of 500-1000 words. LO5. Evaluate their own summaries in terms of the course assessment rubric. LO6. Independently find other texts to be analysed and submitted for feedback.

CONTRIBUTION TO PROGRAMME OUTCOMES*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
LO1	5	5	1	5	1	3	5	5	5	4	5	3

LO2	4	5	2	5	1	3	3	3	3	3	3	3
LO3	3	5	2	5	2	1	5	5	5	3	2	3
LO4	4	5	3	5	2	1	4	3	3	2	1	3
LO5	5	5	1	4	1	2	2	3	3	1	1	3
LO6	5	5	2	3	1	2	1	4	4	1	3	4

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Identifying generic elements	LO1, LO3, LO4
Lexical Chains	LO2
Extended noun phrases	LO2
Clausal relations	LO2
SPRE	LO1, LO3, LO4
Using the Rubric	LO1, LO3, LO4
Elements of research reports	LO1, LO3, LO4
Differences between academic and popular reports of research	LO1, LO3, LO4
Types of research	LO1, LO3, LO4
Key Elements and Key Phrases	LO1, LO3, LO4
Key Vocabulary for Surveys	LO1, LO3, LO4
Discursive texts	LO1, LO3, LO4
Argumentative texts	LO1, LO3, LO4
Comparative evaluation	LO1, LO3, LO4
Finding other texts	LO6